



International
Labour
Organization

SKILLS

ILO Skills and Lifelong Learning Newsletter

Highlight

Governments, employers and workers call for investment in education and skills, decent work for educators

There is an urgent need to invest in education and in training and decent work for education workers, so they can contribute to the post-COVID-19 recovery, highlights an ILO technical meeting on the future of work in the education sector.



[Learn more](#)

Latest news



Skills Virtual Fair: Documents and recordings

The first ILO Skills Virtual Fair aimed to foster South-South and Triangular Cooperation (SSTC), to tackle specific skills development challenges. This page contains the video recording of the sessions and the contents shared by participants. [Read more](#)



New partnership between the ILO and the Government of Flanders aims at promoting lifelong learning and skills acquisition for all

The ADULT project will explore how apprenticeship systems can equip both youth and adults with the skills relevant to the future of work, thereby facilitating their access to and transitions in the labour market. [Read more](#)

Making South-East Asia skills and TVET systems



future-ready: The role of skills anticipation systems in matching future skills needs in the labour market

The online webinar introduced representatives of government, employers' and workers' organizations and educational and training institutions to successful approaches towards skills anticipation and matching. [Read more](#)



Labour experts call for greater investments in digital, blue and green economies, skills development and reduction of inequalities

The ILO Caribbean Office organized a three-day virtual conference to discuss policies and actions to improve how job markets can build long term resilience to ongoing climate risks and the COVID-19 pandemic. [Read more](#)



Building skills for the green economy in Zimbabwe

GreenEnterprize project developed five groundbreaking TVET training programmes to stimulate the market for new products and services and expand employment opportunities in the green economy in Zimbabwe. [Read more](#)



ILO and key stakeholders review and validate new reports on the accreditation of private skills training providers on Lebanon's TVET system

The reports on the accreditation of private skills training providers and on testing and certification practices will contribute to strengthening the governance of the Technical and Vocational Education and Training system in Lebanon. [Read more](#)



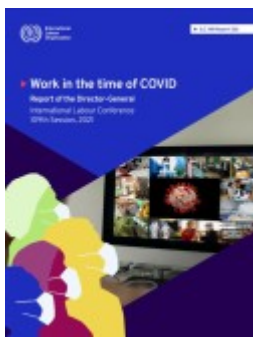
WorldSkills launches BeChangeMaker 2021

BeChangeMaker is an online training programme that inspires action on global challenges through social entrepreneurship and the power of skills. Application deadline 4 June. [Read more](#)

Latest publications

ILO Director General Report: Work in the time of COVID

This report outlines the social and economic impact of the COVID crisis, the response to it, the lessons learned so far, and the challenges of building forward better in a human-centred recovery. It



also includes the Draft Conference outcome document: “A global call to action for a human-centred recovery from the COVID-19 crisis that is inclusive, sustainable and resilient”.



ILO Flagship Report : World Employment and Social Outlook: Trends 2021 (Forthcoming)

The report examines global and regional trends in employment, unemployment, labour force participation and productivity, as well as dimensions of job quality such as employment status, informal employment and working poverty. It also provides extensive analysis of the crisis’s varied impact on enterprises and workers.



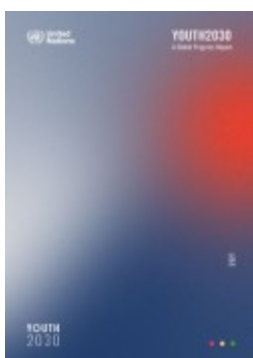
ILO: Promoting Social Cohesion and Peaceful Coexistence in Fragile Contexts through TVET - Guide for TVET practitioners

This Guide aims to assist ILO constituents and technical and vocational education and training (TVET) practitioners to strengthen the role of skills development policies and programmes in peacebuilding efforts through inclusive learning methodologies and the training of relevant core skills.



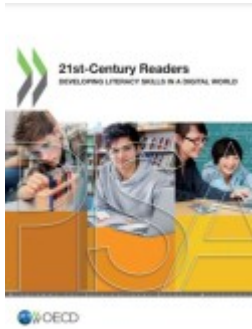
ILO: Strategic Staff Management in SMEs to Support Lifelong Learning: A Literature Review

This publication analyses research results regarding what is strategic staff management practice in SMEs, which barriers does it face, as well as its main enablers. Particular attention is given to the role of national skills systems and to the development of lifelong learning. Its conclusions provide practical suggestions that will inform future research and the development of practical tools for SMEs.



United Nations: Youth2030: Progress Report 2021

The report provides insights on the status of implementation of Youth2030 across the United Nations (UN) system. It outlines the global governance and coordination structures that have been established to ensure coherent system-wide action, highlights how the UN is responding to the needs of youth in the COVID crisis and how it is working with Governments and young people to realize the SDGs.



OECD: 21st-Century Readers: Developing Literacy Skills in a Digital World

This report explores how 15-year-old students are developing reading skills to navigate the technology-rich 21st century. It sheds light on potential ways to strengthen students' capacity to navigate the new world of information. It highlights how countries need to redouble their efforts to combat emerging digital divides and explores what teachers can do to help students navigate ambiguity and manage complexity.



UNESCO IIEP: Competency-based approach to technical and vocational education and training in Africa

This study identifies good practices and their use for making the Competency-based approach (CBA) more effective in TVET systems, as well as the difficulties encountered in introducing or sustaining this approach. Based on the conclusions drawn from analysing the implementation in 7 countries, the study makes recommendations for successfully adapting the CBA to the context of African countries.

Skills Innovation Facility



ILO issues call for ideas and solutions to support e-formality through skills development in Latin America and the Caribbean



Meet “Scaling Dual Training through Social Franchising”, finalist of the 1st Skills Challenge Innovation Call

Community of Practice on Digital Skills and Digitalization



Atlas of Emerging Jobs presented at the CoP

Atlas of Emerging Jobs is a digital tool for career guidance. The tool was developed based on the opinions of over 4,000 experts that were collected and verified through more than 100 foresight sessions. It contains guidance on 28 economic sectors covering 85% of the formal economy, whilst having more than 350 'new professions' as well as examples of 'obsolete jobs'. Please

contact dmitry.sudakov@gmail.com for more information. Also, if you are interested in joining the CoP, please register [here](#).

Multimedia



Infographic: What role do apprenticeships play in the future of work?

Upcoming events

20 May - 19 June
2021

[ILO: 109th Session of the International Labour Conference](#)

07 June - 16 July
2021

[ITC/ILO: E-Learning course on skills for a greener future](#)

09 June 2021

[GreenEnterprize: Skilled for a green economy](#)

14 June - 30 July
2021

[ITC/ILO: E-Learning course on Quality Apprenticeships](#)

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