

Learning from the Past, Looking to the Future

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If there are any preliminary lessons to be drawn from how the COVID-19 pandemic has impacted our school systems it is that education needs to pay closer attention to students' social and emotional well-being alongside cognitive development, and to equity in learning opportunities as well. Students with better all-round well-being and more advantageous socio-economic footing are likely to have navigated pandemic school closures better than others. How can education systems prepare for other disruptions that will come down the road? This report discusses how policy makers can help learners, educators, parents and communities recognise what needs to change and build a shared understanding and collective ownership for curriculum reform.

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