

Case Study: The role of apprenticeships in the informal economy for skills development in Tanzania

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The Tanzanian government first recognized the importance of informal education and training in its 1995 Education and Training Policy, which states that nonformal and informal education and training shall be “recognized, promoted, strengthened, coordinated and integrated into the formal education and training system”. Until 2011, however, implementation of these policy pronouncements, grounded in careful analysis of labour market and training needs, was lacking.

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