

# UNESCO-UNEVOC: New TVET country profiles

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New batch of 13 Country Profiles on the UNESCO-UNEVOC World Technical and Vocational Education and Training Database. These profiles provide an overview of the TVET ecosystem in each country including the learning pathways, key policy documents, governance and financing mechanisms, qualification and quality assurance systems, and ongoing reforms. The Country Profiles provide concise, reliable and up-to-date information on countries' technical and vocational education and training systems around the world, which includes: 1. Key statistics; 2. TVET systems; 3. Key strategy and policy documents; 4. TVET teachers and trainers; 5. Qualification systems and quality assurance; 6. Current reforms and policy discussions. These profiles are aimed at assisting TVET officials, experts and stakeholders, as well as researchers and students to develop a better understanding of different TVET systems and trends in TVET around the world. The Country Profiles are the result of a collaboration between UNESCO-UNEVOC and the TVET stakeholders in each country, particularly the UNEVOC Network Members. [For more information, click on the link provided below.](#)

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