Vocational education in the new EU Member States: Enhancing labor market outcomes and fiscal efficiency

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This report explores the fiscal aspects of vocational education reform in the context of secondary education as a whole and considers the implications of any changes in the vocational education system for post-secondary and other modes of skill development in the Central European and Baltic countries (Czech Republic, Estonia, Hungary, Latvia, Lithuania, Poland, Slovakia, and Slovenia—the "EU8") which joined the European Union in 2004.

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