

Players, practices and challenges in non-formal and informal learning and its validation in Europe

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Report for the European Trade Union Confederation with the support of the European Commission The publication explores practices and issues involved in validation of non-formal and informal learning (NFIL) based on a survey conducted in ten European countries. It aims to analyse the involvement of social partners, specifically the unions, in the definition and implementation of the NFIL validation mechanisms, as well as the impact of this involvement. The study stresses the role of collective bargaining in the development of recognised and validated NFIL practices and provides recommendations seeking to respond to issues with NFIL recognition and validation processes.

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