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Many countries worldwide reinforce their education and training systems' capacity to respond to the pressures of globalisation and the challenges of the knowledge society. Closer cooperation between business and education is one of the tools for providing learners with new skills and competences for work. However, knowledge available on the current modes of cooperation between the education and private sectors, and the roles and responsibilities of the different stakeholders is limited and fragmented. This study seeks to fill in this gap by exploring policy and strategically driven approaches to education and business cooperation in Georgia. It follows a study design, consisting of desk research, data exchange with partner institutions, as well as focus group meetings in April 2010 and a validation workshop conducted in June 2010. During this intensive consultation process, facilitated by the ETF, the main national stakeholders (representatives from relevant ministries, social partners, the education system, businesses and the civil society) discussed the state of play and provided recommendations for its improvement. This final report is based on the key discussion points and messages.

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