

Policy on tertiary education, technical vocational education and training, and lifelong learning in Trinidad and Tobago

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The Government of Trinidad and Tobago has developed a framework for sustainable development based on seven interconnected pillars as the cornerstone of this strategy. One of these pillars is to develop 'A More Diversified, Knowledge Intensive Economy – Building on the Native Genius of the People.' To meet this goal and, as a part of Trinidad and Tobago's response to rapid changes in both the global and local economic environment, there is need for significant changes in the landscape of tertiary education, technical and vocational education and training, and lifelong learning. This policy paper is the culmination of the efforts of several ministerial and professional educators concerned with tertiary education and training development in Trinidad and Tobago.

Subject Tags: apprenticeships

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