

Baseline data for the quality of TVET provision in Afghanistan

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At present, the training institutions provide very limited information to the policy makers with regard to the provision of the TVET system. Standard curricula do not exist, training of trainers facilities are not available and there is no registration or accreditation system. Certification is 'in-house' and there are no common standards from which trainees or employees can gauge level of study or achievement. This study represents the first attempt to register TVET providers across the sector, collect essential baseline information and to gauge their performance.

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