

The ABC of gender equality in education: Aptitude, behaviour, confidence

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The report examines gender differences in education and tries to determine why, in the 64 countries and economies covered, 15-year-old boys are more likely than girls, on average, to be overall low achievers, and why high-performing 15-year-old girls underachieve in mathematics, science and problem solving compared to high-achieving boys. As the evidence in the report makes clear, gender disparities in school performance stem from students' attitudes towards learning and their behaviour in school, from how they choose to spend their leisure time, and from the confidence they have – or do not have – in their own abilities as students. The report is based on 2012 data from OECD's Programme for International Student Assessment's (PISA) periodic testing program on student performance. DOI: 10.1787/9789264229945-en

Subject Tags:

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