

Developing social-emotional skills for the labor market: The PRACTICE model

Type: Document

Content Type:

Developing social-emotional skills for the labor market: The PRACTICE model

Language:

Sources:

Topics:

Knowledge Products:

Publication Date: 19 Nov 2015

Open

[wcmstest4_157456.pdf](#)

Although there is a general agreement in the literature of the importance of social-emotional skills for labor market success, there is little consensus on the specific skills that should be acquired or how and when to teach them. The psychology, economics, policy research, and program implementation literatures all touch on these issues, but they are not sufficiently integrated to provide policy direction. The objective of this paper is to provide a coherent framework and related policies and programs that bridge the psychology, economics, and education literature, specifically that related to skills employers value, non-cognitive skills that predict positive labor market outcomes, and skills targeted by psycho-educational prevention and intervention programs.

Subject Tags:

Regions: