

Education, skills, and labor market outcomes: Results from large-scale adult skills surveys in urban areas in 12 countries

Type: Document

Content Type:

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Language:

Sources:

Topics:

Knowledge Products:

Publication Date: 16 May 2016

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[wcmstest4_174856.pdf](#)

The Skills Towards Employability and Productivity (STEP) skills measurement program is part of the World Bank's portfolio of analytical products on skills. The STEP program consists of two survey instruments that collect information on the supply and demand for skills in urban areas: a household survey and an employer survey. Because it provides a set of core questionnaires and implementation materials, the STEP program not only offers information that can be used for country-level policy analysis but also builds comparable country databases on skills. STEP has been implemented in waves, the first surveys being implemented in seven countries in 2012 (Bolivia, Colombia, Ghana, Lao Peoples Democratic Republic (PDR), Ukraine, Vietnam, and the Yunnan Province in China), and the second in five countries in 2013 (Armenia, Azerbaijan, Georgia, Kenya, and Macedonia, Former Yugoslav Republic of (FYR)). The data presented in this publication correspond to these countries. It illustrates the similarities and differences among groups that have completed different education levels on a wide range of issues and outcomes.

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