

Teachers and trainers in work-based learning/apprenticeships

Type:	Document
Content Type:	Teachers and trainers in work-based learning/apprenticeships
Language:	
Sources:	
Topics:	
Knowledge Products:	
Publication Date:	02 Aug 2017

Open

[wcmstest4_191894.pdf](#)

Mapping of models and practices supporting the ET 2020 Working Group on Teachers & Trainers in work-based learning (WBL). Work-based learning (WBL) in Vocational education and training (VET) provides important benefits, by increasing employability and smoother school to work transition. It contributes to reducing skill shortages and gaps, reduces youth unemployment, increases entrepreneurship and innovation and finally has the potential to foster social inclusion. The aim of the study was to provide the Education and Training 2020 Working Group on VET (2016-2018) with findings on three key areas: - governance arrangements in place for professionals involved in WBL; - professionalisation arrangements for those professionals; and finally, - in what way cooperation between schools and companies is arranged, focusing on the quality of the professionals involved. This study follows Cedefop's (2009 and 2016) categories of professionals based on their place of work.

Subject Tags:

apprenticeships

Regions: