

Skills for a Changing World: National Perspectives and the Global Movement

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This report is part of the Skills for a Changing World project, supported by the Brookings Institution, that aims to explore the new demands placed on education in the 21st century and how education systems are responding to them. This Skills for a Changing World: National Perspectives and the Global Movement report summarizes country-level responses based on a public scan of education systems and discusses country-level stakeholder views on the skills students need for today and tomorrow in four countries: Mexico, South Africa, Kenya, and the Philippines. Although there is consistency worldwide in views about the skills and characteristics the youth of today need for the future, countries vary greatly in implementing new approaches to education. In addition, specific country conditions influence stakeholder perceptions of how education systems are responding and providing for future generations.

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