

Webinar series: Design and delivery of online Technical Vocational and Education Training (TVET) in the face of the pandemic?

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Topics:	
Knowledge Products:	

The ILO and the Australian Embassy collaborate and offer a series of webinars to share know-hows and lessons learned so that Indonesian TVET could successfully meet the challenges posed by the outbreak and contribute to eventual economic recovery.

Each webinar is targeting 70 – 100 participants who are TVET policymakers, TVET institutions and practitioners. This includes relevant government officials (Ministries of Manpower, Education, Planning, Communication and Coordinating for Economic Affairs, Human Development), Public Vocational Training Centre (BLK) and Polytechnics, representatives of employers (APINDO and KADIN), industrial sectors and trade union, development partners as well as online learning providers. The series of webinar plan will be organized between mid-June and mid-August 2020 and will cover 10 topics among them:

- Introduction to online TVET: Types of distance learning (online and offline), advantages and disadvantages of online learning, research findings, country examples (Australia).
- Online TVET system: Basic design of online TVET system, system requirements and cost.
- Design of online TVET programme: What are differences between traditional TVET and online TVET programmes?
- Online learning material development: Design

and production of learning material suitable for online TVET, production centre, production costs. • Pedagogical and soft skills for online teaching: Pedagogical skills for online teaching, motivating learners, attracting attention of learners, monitoring progress, assessment, teacher training. • Design of user-friendly online TVET portal and security • Assessment and certification: Assessment of skills from distance. • Standard of distance learning: Guidelines and standards for online TVET providers. • Addressing digital divide: Approaches to address digital literacy gaps and unequal accessibility to online learning opportunities. Click on the link below for further information.

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Subject Tags:

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