

Changing demand for skills in digital economies and societies: Literature review and case studies from low- and middle-income countries

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The report sheds light on changing demand for skills in digital economies and societies, based mostly on a literature review, supported by a set of case studies from low- and middle-income countries. It reviews different approaches to measuring digital skills, and discusses the impact of digitalization on skills and related policy

recommendations. It shows that, while digitalization may vary widely in its extent and forms across countries and sectors, its impact on jobs and skills is nevertheless considerable everywhere. The report contributes to a better understanding of the key skills implications of the digitalization process and helps to address the fundamental challenge of how skills and lifelong learning systems should respond to the rapid pace of technological and structural change brought about by digitalization.

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