Centres of vocational excellence: Autonomy in forging public-private partnerships in vocational education and skills development

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This study explores how the centres of vocational excellence (CoVEs) implement their autonomous role in public-private partnerships (PPPs), and the specific features and benefits of CoVEs' collaborations in PPPs for vocational education and skills development. Drawing on selected case studies in six ETF partner countries (Azerbaijan, Georgia, Israel, Morocco, Tunisia and Turkey) and two EU Member States (Finland and the Netherlands), the study provides insights into CoVE developmental processes and practices in PPPs and shows emerging trends that can inform vocational education policy development more widely.

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