

Case Study: The role of apprenticeships in the informal economy for skills development in Tanzania

Type:	Document
Content Type:	Publication
Language:	
Sources:	
Topics:	
Knowledge Products:	
Publication Date:	13 Jul 2021

Open

Case study UIA TANZANIA_EN_2021.pdf

The Tanzanian government first recognized the importance of informal education and training in its 1995 Education and Training Policy, which states that nonformal and informal education and training shall be “recognized, promoted, strengthened, coordinated and integrated into the formal education and training system”. Until 2011, however, implementation of these policy pronouncements, grounded in careful analysis of labour market and training needs, was lacking.

Subject Tags:

Regions: