

Non-state actors in education: who choses? who loses?

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Alongside its review of progress towards SDG 4, including emerging evidence on the COVID-19 pandemic's impact, the 2021/2 Global Education Monitoring Report urges governments to see all institutions, students and teachers as part of a single system. The report invites policymakers to question relationships with non-state actors in terms of fundamental choices: between equity and freedom of choice; between encouraging initiative and setting standards; between groups of varying means and needs; between immediate commitments under SDG 4 and those to be progressively realized; and between education and other social sectors.

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