A skills beyond school review of the Slovak Republic

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Vocational education and training (VET) programmes are facing rapid change and intensifying challenges. How can employers and unions be engaged? How can work-based learning be used? How can teachers and trainers be effectively prepared? How should postsecondary programmes be structured? This country report looks at these and other questions and summarises the main features of the VET (Vocational Education and Training) system in the Slovak Republic setting out an assessment of its particular strengths and challenges. DOI: 10.1787/9789264233348-en

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