

Tracer study non-formal vocational education and training in Lao PDR final report 2014

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This study looks into the implementation of the Integrated Vocational Education and Training (IVET) strategy formulating as a duty to provide half of IVET school capacities to training in the nonformal sector (means to learners not meeting the requirements to enter formal TVET, i.e. graduating at least from lower secondary education). The study aims to provide information about the organization of such courses (frequency, subjects, financial issues) as well as labour market relevance of the provided training.

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