

Policy brief: Making TVET and skills systems inclusive of persons with disabilities

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This brief outlines the steps involved in making Technical, Vocational Education and Training (TVET) and skills development systems accessible to persons with disabilities, thus enabling them to acquire skills and qualifications required in the labour market and improve their employment prospects. It examines different barriers to inclusion and how these can be overcome, building on good practice examples from around the world. It looks at how mainstream systems can benefit from alliances with workers' and employers' organizations, specialist agencies catering to persons with disabilities and organizations of persons with disabilities.

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