Skills and inclusive growth: experience from the Asian Development Bank

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ADB TVET projects: Design elements for gender equality

- Establish enrolment targets in non-traditional fields
- Offer financial support for female students
- Provide career counseling and social marketing
- Promote modern subjects / modern facilities
- Prioritize occupations in demand
- Consider other benefits (e.g. citizenship documents)
New Study by ADB
Principles of gender inclusive TVET

Embed gender equity in all formal TVET institutions and key instruments including the regulatory system and measures for TVET compliance.

Utilise the capacity of TVET to increase employment opportunities and pathways to decent work for women and girls.

Leverage the capacity of TVET to increase pathways to decent work for women and girls.
Conclusions

• Quality of gender analysis and gender design matters
• Move beyond project mentality towards country ownership, and build capacity at country level
• Focus on inclusion when planning future initiatives
• Consider linking to large scale infra projects
• Link skills development to strong job prospects